

## Terms to Know:

**Universal Screener:** Valid and reliable data collection tools and processes used to assess students' current level of performance in relation to grade level benchmarks.

**Intervention:** Additional instruction for a student in an area of learning or behavior with a goal toward improved performance.

**Strategies:** Practices delivered in a variety of ways to meet the individual needs of all students.

**Differentiation:** Creating multiple paths so that students of different abilities, interests or learning styles, experience equally appropriate ways to use and apply learning.

**Progress Monitoring:** A scientifically based practice used to assess students' academic or behavioral progress and evaluate the effectiveness of instruction.

## RtI Resources for Parents

### Wisconsin RtI Center

[www.wisconsinrticenter.org](http://www.wisconsinrticenter.org)

### RtI Action Network: Resources for Parents & Families

<http://www.rtinetwork.org/parents-a-families>

### Wisconsin RtI Center Parent Resources

<http://www.wisconsinrticenter.org/parents-and-family.html>



This brochure was created with resources from the following:

Wisconsin RtI Center [www.wisconsinrticenter.org](http://www.wisconsinrticenter.org)

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## Sheboygan Falls Middle School

*"Expect the Exceptional"*

## Response to Intervention (RTI)



## What is RTI?

Response to Intervention (RtI) is a process that provides intervention and educational support to all students at increasing levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that students can be successful.

The RTI process has three tiers, each building upon one another and providing successively more intensive levels of support.

## What Does RtI Look Like at Sheboygan Falls Middle School?

During **FALCON TIME**, all core, related studies, and specialist teachers develop and facilitate specific lessons and activities, based on individual student data, toward the goal of meeting each student's needs and interests. Through collaboration; parents, teachers, and specialists work together to ensure that EVERY child reaches his or her full potential.

## We Believe That...

**All** students can learn and achieve high standards as a result of effective teaching.

**All** students must have access to a rigorous, standards-based curriculum and research-based instruction.

Intervening at the earliest indication of need is necessary for student success.

**A** comprehensive system of tiered intervention is essential for addressing the full range of needs.

**Student** results improve when ongoing academic and behavioral performance data are used to inform instructional decisions.

**Collaboration** among educators, families and community members is the foundation to effective problem-solving and instructional decisions.

**Ongoing** and meaningful communication and involvement of families increases student success.

**All** members of the school community must continue to gain knowledge and develop expertise in order to build capacity and sustainability.

**Effective** leadership at all levels is crucial for the implementation of RTI.

## How can I Support my Child?

Talk with your child's teachers.

Review and assist with homework assignments.

Check PowerSchool and your child's agenda.

Learn more about the curriculum, assessments, and interventions being used in your child's school.

Celebrate your child's success.

Participate in conferences and other meetings about your child.

Make a list of specific questions to ask during conferences (e.g. What is working? What additional supports may be needed?)

Participate in school events (Family Fun Night, Open House, Parent Information Night.)

